



# The Pirates' Scroll

Poteau Upper Elementary Newsletter



## PARENTS!

### GIFTED & TALENTED WINNERS!

**3rd Grade**  
 1st- Phoebe Waldrop  
 2nd- Christian Owens  
 3rd- Hailey Treat

**4th Grade**  
 1st- Michael Hamilton  
 2nd- Zane Hendrix  
 3rd- Kix Fenton

**5th Grade**  
 1st- Becca Grovdahl  
 2nd- Isabella Pillow  
 3rd- Micah Ellis

### Congratulations!

For Posters/Exhibits  
 At the  
 Eastern Oklahoma  
 Emergency Expo!

## PARENTS: Focusing On Your Child's Strengths Calms Anxiety

Even the most capable children sometimes complain, "I don't get this," or "I'll never get this! I'm dumb!"

If you let this go on, your child will think he can't do well, so he won't even try. Here is how to get your child back on track:

- ◆ **Avoid comparing him to siblings.**
- ◆ **Focus on his strengths.** Don't emphasize failures.
- ◆ **Talk about how he has improved**– not about what he has done wrong or forgotten.
- ◆ **Challenge negative talk.** Remind him of past successes.
- ◆ **Put setbacks into perspective.** "Yes, you made a bad grade, but you gave it a good try. Let's talk to the teacher about how you can improve."
- ◆ **Be a booster.** Never say, "Stop complaining and get to work." Admit the work might be hard, but remind him that he has made it through hard work before.
- ◆ **Show your interest** in what he is learning. Ask to see his work.
- ◆ **Listen attentively** to what he says about schoolwork– without judging or arguing. If you have a concern, be sure to share it with his teacher.

## IMPORTANT DATES

Book Fair	-Sept 30th- Oct. 4th 8:30am-3pm
Family Night	-Oct. 3rd 3-7 pm
Picture Retakes	October 3rd
FOOTBALL GAME & HOMECOMING	Fri., Oct. 4th
4th Grade OG&E Presentation	October 8th-9th
4th Grade Music Program (On the Stage)	Thursday, October 9th 10:00am
COLUMBUS DAY	October 14th
NATIONAL SCHOOL LUNCH WEEK	Oct. 14th-18th
End of 1st 9-week period	October 16th
Fall Break NO SCHOOL	October 17th - 18th
Report Cards Go Home	October 25th
RED RIBBON WEEK	Oct. 28th - Nov. 1st

### National School Lunch Week October 14th-18th

"BRING YOUR PARENT TO LUNCH" DAY

**3rd Grade**  
 Monday, Oct. 14th  
 11:05-11:45 a.m.

**4th Grade**  
 Tuesday, Oct. 15th  
 11:50 a.m.-12:30 p.m.

**5th Grade**  
 Wednesday, Oct. 16th  
 12:35-1:15 p.m.

**MUST RSVP By Oct. 8th!**

Say "Thank You!" To these wonderful ladies for serving you!

**Our Staff:**  
 Pam, Janna,  
 Judy, Peggy,  
 Joyce, Bitsy,  
 Sharon

### Sept. 30th - Oct. 4th 8:30 a.m. - 3:00 p.m.

**FAMILY NIGHT**  
 October 3rd  
 3:00 - 7:00 p.m.



### HELP US TURN TRASH INTO CASH!

By recycling through our school, not only are you helping the environment, but you are supporting the

**POTEAU PIRATE SPECIAL OLYMPIC ATHLETES!**

### Recycle Product of the Month: CANDY WRAPPERS

*These are many of the recyclable items we collect:*  
 Juice Pouches    Candy Wrappers    Chip Bags  
 Cereal Boxes    Cereal Bags    Dairy Tubs  
 Solo Cups    Tape Dispensers    Ink Cartridges  
 Toner Bars    Tooth Brushes    Toothpaste Tubes  
 Glue Bottles    Flip Flops    Pairs of Shoes

**HALLOWEEN**  
 Oct. 31st



# SEPTEMBER STUDENTS OF THE WEEK

**RESPONSIBILITY:**  
*being dependable and making good choices*



WEEK 1 (Left to Right): Tanner Hill, Caleb Bridges, Micah Lloyd, Emily Humphries, Kymber Hinson, Aniyah Fitzpatrick

WEEK 2 (Left to Right): Zane Hendrix, Stihl Snyder, Payton Stover, Alexander Kasper, Maddie Ramsey, Daniel Gravlee



WEEK 3 (Left to Right): Gunner Benefield, Brittny Gavina, Keaton Mann, Zach Broom, Phoebe Waldrop, Matthew Sanders

WEEK 4 (Left to Right): Kasidy Jacobs, Dani Collins, Alexis Lowe, Alejandro Torres, Myles Womack, Zoie Allen, Taylor Ford



## Communicating for the Sake of Your Children

As usual, your child climbs in the car after school. As you drive home, you ask the daily question: "How was your day?" The response may usually be "fine" or "good," but this time your child says, "I had a bad day!" As you inquire further, your child details a specific situation that leads you to believe your child was unfairly treated or something just wasn't right. NOW, what do you do?

- |                        |                        |
|------------------------|------------------------|
| A) Ignore it           | C) Go to the principal |
| B) Call another parent | D) Go to the teacher   |

Consider this:

- If you ignore it, it may go away, and be no big deal. However, if your child was truly impacted by the situation, it could hinder his learning.
- If you call another parent, whether they can help you or not, a seed could be planted that you may not be happy about your child's experience in school.
- If you go to a school administrator, there will be two people discussing only second hand information, from one perspective.
- If you go to the teacher, you will have the opportunity to hear a first-hand account of your child's "bad" experience. You will know if there was a different understanding or intent of the situation. The teacher would have the opportunity to know about a potential problem. In most cases, a solution is found immediately. However, if a solution is not found, you can know that you have a first-hand understanding of the situation and can then take the next step (usually with the help of the teacher).

This is a very generic scenario, but it is in an effort to give parents a suggestion in communication that is tried and true. Usually, teachers have the advantage of direct interaction with most issues that arise. School administration will always be more than willing to discuss anything with parents. However, experience shows that most solutions come through the teachers.

The teachers want your children to be a success. Administrators want the teachers to be a success so your children are a success. If this is not accomplished, we have all failed in this most-important calling. This teamwork of communication is vital to our children's education!



## Poteau Upper Elementary

**OCTOBER**  
Character Trait:  
**RESPECT**  
*treating others the way you would want to be treated*

*Respect for ourselves guides our morals, respect for others guides our manners.*  
-Laurence Sterne

## THANK YOU

To those parents who attended the Mini-Workshops for Reading, Math, and A.R. during Parent/Teacher Conferences!

This was a great success thanks to you!

## RED RIBBON WEEK

Oct. 28th - Nov. 1st

### Dress-Up:

#### **MUSTACHE MONDAY**

Wear a mustache!

#### **TWISTED TUESDAY**

Wear your clothes

INSIDE OUT or MISMATCHED

#### **WILD WEDNESDAY**

Wear your HAIR wild OR wear a wild HAT

#### **COSTUME THURSDAY**

Wear a Halloween Costume (Must be school appropriate)

#### **PIRATE FRIDAY**

Show your Pride by wearing Poteau Pirate clothes or dress as a Pirate

There Will Be Other Activities Throughout the Week

*Voyage Into Learning*