



The Pirates' Scroll

Poteau Upper Elementary Newsletter

First Official Elementary Newsletter

Welcome to Poteau Upper Elementary! It is our goal that each child will learn, grow, and develop every day and in every way at UES. Our desire is to provide academic excellence in a warm positive and supportive climate. We want each parent to feel that "My child is having a

great year at Poteau Upper Elementary."

Strong parental and community support enhance the quality of education. We hope you will visit the school. Please come and meet with us, talk to us, and volunteer your time and energy. We know that

your involvement, combined with the efforts of our outstanding faculty, will make this a rich and rewarding year for your child. Please call me at 918-647-7760 if you have any questions, concerns, or suggestions.

-Linda Lee, Principal

HOMEWORK POLICY

Now that we are well into the school year, students are familiar with school and classroom procedures. Teachers will be holding to the following school policy regarding homework:

-Students with no name on their paper will have 10 points deducted from the assignment.
 -Late papers will result in 10 points deducted from the assignment if it is one day late. Beyond that one day, no paper will be accepted and a grade of zero will be recorded.

-One opportunity will be offered -optional for students- to correct a D or F grade (Below 70). The two grades will then be averaged together and recorded as the new grade. This must be turned in the following school day, and it does not include tests.

Drivers Need to Remember School Zone Traffic Procedures



- ◆ Drive Slowly in School Zones
- ◆ Watch for Children Along Roadways and in the Parking Lot
- ◆ Watch for Safety Patrol Students and Follow Their Traffic Signs
- ◆ Watch for Other Drivers

REMINDERS

8:10 a.m.
Pledges Begin

7:30 a.m.
Students may begin entering the building

JOM & INDIAN ED Annual Election Meeting: Tuesday, Oct. 2nd 5:30 p.m., BLK Center

We are a PBS School!

POSITIVE BEHAVIOR SUPPORT

The goal of PBS is to assist our school in implementing the best research-based academic and behavioral practices for improving academic and behavioral outcomes for all students.



BOOK FAIR
October 1st - 5th
8:30 a.m. - 3:00 p.m.

FAMILY NIGHT
October 4th
3:00 - 7:00 p.m.

IMPORTANT DATES

Book Fair	-Oct. 1st - 5th 8:30am-3pm
Family Night	-Oct. 4th
Picture Retakes	October 4th
4th Grade OG&E Presentation	October 8th-9th
4th Grade Music Program (On the Stage)	Thursday, October 11th 2:00pm
End of 1st 9-week period	October 12th
Fall Break	October 18th - 19th

Communicating for the Sake of Your Children

As usual, your child climbs in the car after school. As you drive home, you ask the daily question: "How was your day?" The response may usually be "fine" or "good," but this time your child says, "I had a bad day!"

As you inquire further, your child details a specific situation that leads you to believe your child was unfairly treated or something just wasn't right. NOW, what do you do?

- A) Ignore it
- B) Call another parent
- C) Go to the principal
- D) Go to the teacher



Consider this:

- A) If you ignore it, it may go away, and be no big deal. However, if your child was truly impacted by the situation, it could hinder his learning.
- B) If you call another parent, whether they can help you or not, a seed could be planted that you may not be happy about your child's experience in school.
- C) If you go to a school administrator, there will be two people discussing only second hand information, from one perspective.
- D) If you go to the teacher, you will have the opportunity to hear a first-hand account of your child's "bad" experience. You will know if there was a different understanding or intent of the situation. The teacher would have the opportunity to know about a potential problem. In most cases, a solution is found immediately. However, if a solution is not found, you can know that you have a first-hand understanding of the situation and can then take the next step (usually with the help of the teacher).

This is a very generic scenario, but it is in an effort to give parents a suggestion in communication that is tried and true. Usually, teachers have the advantage of direct interaction with most issues that arise.

School administration will always be more than willing to discuss anything with parents. However, experience shows that most solutions come through the teachers.

The teachers want your children to be a success. Administrators want the teachers to be a success so your children are a success. If this is not accomplished, we have all failed in this most-important calling.

This teamwork of communication is vital to our children's education!



♦ Oct. 5	(Fort Gibson)	Here
HOMECOMING		
♦ Oct. 12	(Cascia Hall)	Away
♦ Oct. 18 Thurs.	(Muldrow)	Here
♦ Oct. 26	(Broken Bow)	Away
♦ Nov. 2	(Tulsa Rogers)	Away
SENIOR NIGHT		
		Here

FOOTBALL

OCTOBER CHARACTER TRAIT: Respect—treating others the way you would want to be treated

STUDENTS OF THE WEEK FOR SEPTEMBER

RESPONSIBILITY:
*being dependable
and making good
choices*

September 4-7

3rd Grade
Jodie Marshall
Mrs. Lamb

4th Grade
Emily Barnes
Mrs. Crouch

5th Grade
Gustavo Guerrero
Mr. Braden

September 10-14

3rd Grade
Dylan Tucker
Mrs. McMillin

4th Grade
Javin Akers
Mrs. Hamman

5th Grade
Jessa Craig
Mrs. Byous

September 17-21

3rd Grade
Dean Odom
Mrs. Miller

4th Grade
Andrea Martindale
Mrs. McKenzie

5th Grade
Sydney Womack
Mrs. Chitwood

September 24-28

3rd Grade
Paola Perez
Mrs. Billy

4th Grade
Skylar Davis
Mrs. Phillips

5th Grade
Keaton Pence
Mrs. Davies